

Extended Profile Deviations

Metrics Level Deviations

HEI Name : PONDICHERRY UNIVERSITY

Assignment Date : 08/10/2024

Number of Clarifications : 65

AISHE ID : U-0369

Last Date : 23/10/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	<i>Electronic media and other digital components in the curriculum - Percentage of the Courses on offer by DDE that have incorporated electronic/digital media and other digital components in their curriculum delivery over the last five years.</i> 1.1.3.1. <i>Number of the Courses on offer have incorporated electronic/ digital media and other digital components in their curriculum year wise during the last five years.</i> HEI Input : 13 1.1.3.2. <i>Total Number of Courses on offer across all programs by DDE over the last five years.</i> HEI Input : 20 Attached Documents : 1.Program suture clearly mentioning lesson plan and mode of instruction duly certified by BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.1.3_1727181839_4735.pdf) 2.Program structure mentioning the courses and mode of academic content delivery hosted in institutional website (courses relevant to the metric intent need to highlighted clearly) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.1.3_1727182184_4735.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.1.3_1727179826_4735.xlsx) 4.Provide Links for any other relevant document to support the claim (https://dde.pondiuni.edu.in/mba/)	Syllabus copies/Programme Guides of programmes incorporating electronic media and other digital components in their curriculum □ Minutes of the Boards of Studies/ School	Relevant documents are provided in the link given below and also in the attachment: https://view.officeapps.live/officeapps.aspx?src=https%3A%2F%2Fv (https://view.officeapps.aspx?src=https%3A%2F%2Fv) Supporting Document: FINAL2 1731046382.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.1.3_1727181839_4735.pdf)

1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years 1.2.1.1. Number of new courses introduced during the last five years HEI Input : 843 years 1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years HEI Input : 2171 years Attached Documents : 1.Subsequent Academic Council meeting extracts endorsing the decision of BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.2.1_1727177692_4735.pdf) 2.Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.2.1_1727177700_4735.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.2.1_1727175666_4735.xlsx) 4.Provide Links for any other relevant document to support the claim (https://www.pondiuni.edu.in/pu-syllabus/)	☐ List of new courses introduced program-wise during the assessment period certified by the Registrar. ☐ Minutes of relevant Academic Council/BOS meetings highlighting the name of the new courses introduced	List of new courses introduced are highlighted in the link given below: https://www.pondiuni.ec (https://www.pondiuni.ec) Supporting Document: FINAL2 1731046806.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.2.1_1727177692_4735.pdf)
1.3.2	Number of certificate / value-added courses /Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e_Pathshala/ NPTEL and other recognized platforms where the students of the institution have enrolled and successfully completed during the last five years 1.3.2.1. Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years HEI Input : 1007 years Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.2_1727177953_4735.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.2_1727174808_4735.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.2_1727174817_4735.xlsx) 4.Evidence of course completion, like course completion certificate etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.2_1727177958_4735.pdf)	☐ List of value added courses which are optional and offered outside the curriculum of the programs signed by appropriate authority. ☐ Brochure and Course content or syllabus along with course outcome of Value added courses	List of value added courses duly signed by the Registrar is in the link given below: https://www.pondiuni.ec (https://www.pondiuni.ec) Supporting Document: FINAL2 1731046992.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.2_1727177953_4735.pdf)

1.3.3	Percentage of Programmes that have components of field projects / research projects / internships during last five years 1.3.3.1. Total Number of programmes that have components of field projects/research projects/internships (without repeat count) during last five years. HEI Input : 72 1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years. HEI Input : 85 Attached Documents : 1.Sample Internship completion letter provided by host institutions (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.3_1727179345_4735.pdf) 2.Sample Evaluated project report/field work report submitted by the students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.3_1727179353_4735.pdf) 3.Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.3_1727175089_4735.pdf) 4.Program and course contents having element offield projects / research projects / internships as approved by BOS (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.3_1727175076_4735.pdf) 5.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.3_1727175025_4735.xlsx)	☐ List of enrolled students in such courses year wise	As per the NAAC excel template the details are provided. However, the list of enrolled students in such courses yearwise are attached again. Supporting Document: FINAL2 1731047106.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.3.3_1727175025_4735.xlsx)
1.4.1	Structured feedback for curriculum and its transactions is obtained regularly from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows: HEI Input : A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.4.1_1727182060_4735.xls) 2.Feedback analysis report submitted to appropriate committee/bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.4.1_1727175337_4735.pdf) 3.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.4.1_1727175428_4735.pdf) 4.Action taken report on the feedback analysis and its report to appropriate committee/bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.4.1_1727175531_4735.pdf) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://www.pondiuni.edu.in/Inhouse/IQAC/general/static/docs/comprehensive_report/comprehensive_report.pdf)	☐ Sample Filled in feedback forms from the stakeholders to be provided.	Already uploaded with file name : Filled in feedback forms.pdf. However, the same document is uploaded once again. For each stakeholder a sample of 4 filled in feedback forms are provided in the attached pdf. Supporting Document: FINAL2 1731047125.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1.4.1_1727175428_4735.pdf)

2.1.1

Enrollment Percentage2.1.1.1. **Number of Sanctioned seats year-wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
4397	4319	4650	4015	3630

2.1.1.2. **Number of seats filled year-wise during the last five years, (only first-year admissions to be considered)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
4161	3605	3772	3329	2809

Attached Documents :

- 1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.1_1727791446_4735.xlsx)
- 2.Document relating to sanction of intake as approved by competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.1_1727244629_4735.pdf)
- 3.Admission extract signed by the competent authority (only fresh admissions to be considered)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.1_1727242630_4735.pdf)
- 4.Provide Links for any other relevant document to support the claim (if any) (<https://www.pondiuni.edu.in/wp-content/uploads/2023/04/Admission23-24-InformationBrochurePGRevised10.04.2023.pdf>)

Please share the documents that show permission/sanction on intake for enrolling first year students from the university, Government, or relevant statutory body. Also share list of approved admission for each

The details can be seen in the link below as well as attachment:
<https://www.pondiuni.ec>
(<https://www.pondiuni.e>

Supporting Document: FINAL2

1731047421.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.1_1731047421_4735.pdf)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC, etc.) as per applicable reservation policy for the first year admission year-wise during the last five years

2.1.2.1. Number of actual students admitted against the reserved categories in the first year of the programme year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3423	3082	3207	2919	2522

2.1.2.2. Total number of seats earmarked for reserved category as per GOI or State Government rule year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3860	3736	3738	3629	3300

Attached Documents :

1.Institutional data in the prescribed format (data template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.2_1727791472_4735.xlsx)

2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.2_1727791654_4735.pdf)

3.Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.2_1727244813_4735.pdf)

4.Provide Links for any other relevant document to support the claim (if any) (<https://www.pondiuni.edu.in/wp-content/uploads/2023/04/Admission23-24-InformationBrochurePGRevised10.04.2023.pdf>)

Provide a letter from the state or central government, in English indicating the reserved categories as per state rules. Also, Information on the number of seats reserved for different categories for each year. Share on

Reservation wise details are duly authenticated by the Registrar and same is attached.

Supporting Document: FINAL2

1731047484.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1731047484.pdf>)

2.1.3	Average variation in enrolment of learners in the DDE during the last five year 2.1.3.1. Number of learners admitted afresh in the programmes offered by the DDE year-wise during last five years HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>8391</td><td>8622</td><td>7018</td><td>1</td><td>7249</td></tr></table> Attached Documents : 1. Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.3_1727246619_4735.pdf) 2. List of programme-wise fresh enrolled learners year-wise authenticated by the Registrar of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.3_1727246436_4735.pdf) 3. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.3_1727246441_4735.xlsx) 4. Provide Links for any other relevant document to support the claim (if any) (https://dde.pondiuni.edu.in/information-broucher/)	2023-24	2022-23	2021-22	2020-21	2019-20	8391	8622	7018	1	7249	☐ Number of learners enrolled for each Programme year wise for last five years authenticated by the Registrar of the University. ☐ Web-link to Annual Reports of the DDE.	The details on Number of learners enrolled for each Programme year wise for last five years is authenticated by the Registrar of the University also necessary weblinks of Annual Reports are provided in the link given below: Supporting Document: FINAL2 1731047677.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.1.3_1727246619_4735.pdf)
2023-24	2022-23	2021-22	2020-21	2019-20									
8391	8622	7018	1	7249									
2.2.2	Student - Full time teacher ratio (Data for the latest completed academic year) Attached Documents : 1. List showing the number of students in each of the programs for the latest completed academic year across all semesters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.2.2_1727246960_4735.pdf) 2. Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.2.2_1728031648_4735.pdf) 3. Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1FFQ6c4GC0d9UuZns15eFyg4RRybTzr7f/view?usp=sharing)	☐ Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. ☐ List showing the number of students in each of the programs in the latest completed academic year.	Details are provided as per the comment Supporting Document: FINAL2 1731047897.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.2.2_1728031648_4735.pdf)										

2.2.3

Learners from Special Target Group: Average number of learners enrolled from social target groups namely: Persons with Disability, Transgender, Defence and Security Forces, Prison inmates, etc. enrolled as learners in DDE over the last five years

2.2.3.1. Number of learners enrolled from social target groups namely: Persons with Disability, Transgender, Defence and Security Forces, Prison inmates, etc. enrolled as learners in DDE year wise over the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
189	79	106	0	26

Attached Documents :

- 1.Relevant certificate of authenticity of the target groups to be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.2.3_1727247262_4735.pdf)
- 2.Data as per data template
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.2.3_1727247266_4735.xlsx)
- 3.Certified list of social target groups of learners admitted in the institution by the head of the institution
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.2.3_1727247275_4735.pdf)
- 4.Provide Links for any other relevant document to support the claim
(<https://drive.google.com/file/d/1FFQ6c4GC0d9UuZns15eFyg4RRybTzr7f/view?usp=sharing>)

☐ Student registration data of employed learners enrolled Programme wise and year wise for last five year wise certified by the Registrar of the University. Copy of the certificate from the employers fin

The details are duly certified by the Registrar of the University.

Supporting Document: FINAL2
1731047956.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.2.3_1731047956.pdf)

2.3.4

Availability of digitized SLMs for the learners - Percentage of programs offered by DDE having access to online SLMs

2.3.4.1. **Number of learning material of the Institution digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the last five years.**

HEI Input : 20

2.3.4.2. **Total number of SLMs developed by the institution across all the Programs offered by the DDE.**

HEI Input : 20

Attached Documents :

1. Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.3.4_1727248751_4735.pdf)
2. List of Digitized SLM program wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.3.4_1727249099_4735.pdf)
3. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.3.4_1727248766_4735.xlsx)
4. Links to digitized SLM hosted in the institutional website (<https://dde.pondiuni.edu.in/mba-studymaterials/>)
5. Provide Links for any other relevant document to support the claim (if any) (<https://www.youtube.com/@ddepondicherryuniversity1995>)

☐ Link to Digital repository of SLMs in the DDE ☐ LMS/e-content app / eSLMs/ eModules etc ☐ Minutes of meeting specifying the introduction of the digitized SLMs for the learners of courses from the Competent

The details are duly certified by the Director of Directorate of Distance Education of the University.

Supporting Document: FINAL2

1731048000.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.3.4_1727248751_4735.pdf)

2.4.1

Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years

2.4.1.1. **Total Number of Sanctioned year wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
502	502	502	502	502

Attached Documents :

1. Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.1_1727255196_4735.pdf)
2. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.1_1727791570_4735.xlsx)

Please provide approval letters in English that reflects the number of authorized positions, including those sanctioned by management, from the appropriate authority

copy of the Sanction orders is attached

Supporting Document: FINAL2

1731048071.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.1_1727255196_4735.pdf)

2.4.2	Percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt. during the last five years 2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B/ Superspeciality/L.L.D/D.S.C/D.Litt during the last five years. HEI Input : 404 Attached Documents : 1.List of faculty having Ph.D./D.M/M.Ch./D.N. Superspeciality/ along with particulars of the degree awarding university, subject and the year of award per academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.2_1727245725_4735.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.2_1727791777_4735.xlsx) 3.Copies of Ph.D./D.M/M.Ch./D.N.B Superspeciality awarded by UGC recognized universities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.2_1727256602_4735.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1wxECRx2xVbJpjJvbvVQuDuwyyKklUEoe/view?usp=sharing)	Please submit a list of faculty members with their highest academic degrees for each academic session. Include details such as the university that awarded the degree, the subject of the degree, and the year	The attached excel file contains the details as per the comment Supporting Document: FINAL2 1731048215.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.2_1731048215.xlsx)
2.4.3	Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years) 2.4.3.1. Total teaching experience of full-time teachers (for the latest completed academic year HEI Input : 8580 Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.3_1727791826_4735.xlsx) 2.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1-CprN4KjHfxkYHwdWddQ6jV4DC7J6sC0/view?usp=sharing)	☐ List of faculties along with particulars of the date of Appointment in the HEI and years of experience in the institution	The details are duly certified by the Registrar of the University and the link is given below: https://www.pondiuni.edu.in (https://www.pondiuni.edu.in) Supporting Document: FINAL2 1731051199.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.3_1731051199.pdf)

2.4.4

Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics in DDE respectively year wise over the last five years

2.4.4.1. Number of Fulltime teachers and other academics appointed in DDE against the sanctioned post during last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
03	03	03	03	03

2.4.4.2. Number of sanctioned post of full time teacher and other academics available in DDE

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	10	10	10

Attached Documents :

- 1.The DVV may seek for selected appointment order of full time teacher and other academics during DVV process (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.4_1727256998_4735.pdf)
- 2.Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.4_1727257113_4735.pdf)
- 3.Proof of posts in sanction (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.4_1727257122_4735.pdf)
- 4.List of full time teachers and other academics authenticated by the head of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.4_1727257249_4735.pdf)
- 5.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.4_1727257132_4735.xlsx)

☐ Details of full time teachers and other academics As per Data Template. ☐ List of the faculty members authenticated by the Registrar of the University ☐ Position sanction letters/ notification issued by

Details are provided as per the comments

Supporting Document: FINAL2

1731051022.pdf (<https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/1731051022.pdf>)

2.4.5	Learner : Academic Counsellor ratio 2.4.5.1. Number of empanelled Academic Counsellors for the latest completed academic year HEI Input : 737 2.4.5.2. Number of learners during the last completed academic year HEI Input : 8391 Attached Documents : 1.List of Academic counsellor (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.5_1727257378_4735.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.5_1727257346_4735.xlsx)	☐ List of Academic Counsellors with details of total teaching experience for the preceding academic year. ☐ List of Academic Counsellors with details of educational qualification for the preceding academic	Details are provided in the attached document Supporting Document: FINAL2 1731052050.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.4.5_1727257346_4735.xlsx)										
2.5.1	Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results year-wise during the last five years 2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the last date declaration of results year-wise during the last five years HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>6</td><td>7</td><td>7</td><td>4</td><td>13</td></tr></table> Attached Documents : 1.Result Sheet with date of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.5.1_1727257908_4735.pdf) 2.Policy document on Declaration of results (if any) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.5.1_1727258309_4735.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.5.1_1727257917_4735.xlsx) 4.Exam timetable released by the Controller of Examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.5.1_1727258153_4735.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	6	7	7	4	13	☐ Reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed for all the	As per the comment details are provided with authenticated signature by the Registrar of the University. Supporting Document: FINAL2 1731052144.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.5.1_1727258153_4735.pdf)
2023-24	2022-23	2021-22	2020-21	2019-20									
6	7	7	4	13									

2.5.2

Percentage of student complaints/grievances about evaluation against total number of students appeared in the examinations during the last five years**2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3	0	4	0	0

2.5.2.2. Number of students appeared in the examination conducted by the institution year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2983	3791	3030	2212	2099

Attached Documents :

- 1.List the number of students who have applied for re- valuation/re-totalling program wise and the total certified by the Controller of Examinations year-wise for the assessment period
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.5.2_1727258384_4735.pdf)
- 2.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.5.2_1727258366_4735.xlsx)

☐ Minutes of the grievance cell / relevant body ☐ List the number of students who have applied for revaluation / retotalling program wise and the total certified by the Controller of Examinations year

Details are submitted with the authentication by the Registrar.

Supporting Document: FINAL2
1731052216.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.5.2_1731052216.pdf)

2.5.3	Status of automation of Examination division along with approved Examination Manual/ordinance HEI Input : A. 100% automation of entire division & implementation of Examination Management System (EMS) Attached Documents : 1.The screenshot should reflect the HEI name and the name of the module. (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.5.3_1727259180_4735.pdf) 2.The report on the present status of automation of examination division including screenshots of various modules of the software. (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.5.3_1727259395_4735.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.5.3_1727259526_4735.xlsx) 4.If the EMS is outsourced, copy of the relevant contract and copies of bills of payment to be provided. (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.5.3_1727261825_4735.pdf) 5.Copies of the purchase order and bills/AMC of the software. (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.5.3_1727259411_4735.pdf) 6.Provide Links for any other relevant document to support the claim (if any) (https://sams.pondiuni.edu.in/member/user_logout_fn)	The report on the present status of automation of examination division including screenshots of various modules of the software. Copies of the purchase order and bills/AMC of the software. If the	Details are provided as per the comments Supporting Document: FINAL2 1731052428.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.5.3_1727259411_4735.pdf)
2.6.2	Pass percentage of students (excluding backlog students) (Data to be provided only for the latest completed academic year) 2.6.2.1. Total number of final year students who passed the examination conducted by Institution HEI Input : 2491 Attached Documents : 1.Percentage of students of the final year (final semester) eligible for the degree program-wise / year wise (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.6.2_1727262017_4735.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.6.2_1727794702_4735.xlsx) 3.Certified report from the Controller of Examinations indicating the pass (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.6.2_1727262412_4735.pdf) 4.Annual report of COE highlighting the pass percentage of students (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/2.6.2_1727262221_4735.pdf)	DVV has already provided the required Data.	Required data is already provided

2.6.3	Submission of assignments - Percentage of learners submitting assignments 2.6.3.1. Number of learners enrolled in the preceding academic year (only newly enrolled in programmes offered by DDE) have submitted assignments as per the academic calendar (Data for the latest completed academic year) HEI Input : 6712 2.6.3.2. Total Number of learners enrolled in the preceding academic year (only in programmes offered by DDE who are newly enrolled) HEI Input : 8391 Attached Documents : 1.Report of the DDE on assignment submission status of learners duly endorsed by the Head of the institution for the latest completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.6.3_1727265595_4735.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.6.3_1727265631_4735.xlsx) 3.Web-link to academic calendar of the Institution (https://dde.pondiuni.edu.in/notifications/dde-exams-june-2024-exams-all-mba-ug-pg-non-semester-courses-examination-time-table-offline-exam-application-intimation/)	☐ Web-link to academic calendar of the DDE ☐ List of programmes on offer ☐ Web-link to assignments of programmes on offer	The attached document contains the weblink to Academic Calendar, Sample Assignments and Declaration about the programmes by the Director, Directorate of Distance Education Supporting Document: FINAL2 1731052546.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.6.3_1727265595_4735.pdf)
2.6.4	Percentage of learners passed out term end examination 2.6.4.1. Number of learners passed out the term end examination (only newly enrolled in programmes offered by DDE in the latest completed academic year) HEI Input : 7302 2.6.4.2. Total Number of learners enrolled in the preceding academic year (only in programmes offered by DDE who are newly enrolled) HEI Input : 8391 Attached Documents : 1.Result sheet of learners duly endorsed by the Head of the institution for the latest completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.6.4_1727438996_4735.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.6.4_1727265821_4735.xlsx) 3.Annual Report of the DDE highlighting pass percentage of the learners who appeared in the exam (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.6.4_1727267079_4735.pdf)	☐ Web-link to academic calendar of the DDE ☐ List of programmes on offer ☐ Web-link to assignments of programmes on offer	The attached document contains the weblink to Academic Calendar, Sample Assignments and Declaration about the programmes by the Director, Directorate of Distance Education Supporting Document: FINAL2 1731052699.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.6.4_1727438996_4735.pdf)

2.7.2	Online Learner Satisfaction Survey regarding teaching-learning process .(For Distance learners) Attached Documents : 1.Database of all currently enrolled Distance Learners (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.7.2_1727264253_4735.xlsx) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.7.2_1727264520_4735.pdf)	Please provide the relevant document.	Database of Student Learner is already submitted. However, the same information is once again attached. Supporting Document: FINAL2 1731052727.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/2.7.2_1727264520_4735.pdf)										
3.1.2	The institution provides seed money to its teachers for research (average per year) 3.1.2.1. Amount of seed money provided by institution to its teachersfor research year- wise during the last five years(INR in lakhs) HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>8128.804</td><td>10613.231</td><td>0</td><td>0</td><td>0</td></tr></table> Attached Documents : 1.Sanction letters of seed money to the teachers is mandatory. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.2_1727525975_4735.pdf) 2.List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.2_1728037289_4735.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.2_1728037294_4735.xlsx) 4.Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.2_1727526707_4735.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	8128.804	10613.231	0	0	0	☐ List of faculty who have been awarded seed money for research along with the title of the project, duration and amount year-wise. ☐ Sanction letters of award of seed money to the teachers is mandatory. ☐	The link below is about the sanction orders. https://www.pondiuni.ec The highlighted audited statement are attached Supporting Document: FINAL2 1731053603.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.2_1727526707_4735.pdf)
2023-24	2022-23	2021-22	2020-21	2019-20									
8128.804	10613.231	0	0	0									

3.1.3	Percentage of teachers receiving national/ international fellowship / financial support by various agencies for advanced studies/ research during the last five years. 3.1.3.1. Number of teachers who received national / international fellowship / financial support from various agencies, for advanced studies / research; year-wise during the last five years. HEI Input : 299 Attached Documents : 1.List of teachers who have received the awards along with the nature of award, the awarding agency etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.3_1727528369_4735.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.3_1727526792_4735.xlsx)	☐ E-copies of the award letters of the teachers. ☐ List of teachers who have received the awards along with the nature of award, the awarding agency etc.	The link below is about the copies of award letters https://www.pondiuni.ec The list of teachers who received awards are attached in the excel template Supporting Document: FINAL2 1731053734.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.3_1727528369_4735.pdf)
3.1.4	Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years 3.1.4.1. The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years. HEI Input : 1363 3.1.4.2. Number of PhD Scholars enrolled during last five years. HEI Input : 1363 Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.4_1727530378_4735.xlsx) 2.E copies of fellowship award letters (mandatory) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.4_1727529680_4735.pdf)	☐ List of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows along with the details of the funding agency to be provided. ☐ E copies of fellowship award letters is mandatory	The link below is about the copies of Research Fellowships https://www.pondiuni.ec copies%20of%20fellows The list of students are provided in the attached excel template Supporting Document: FINAL2 1731053865.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.1.4_1727530378_4735.xlsx)

3.2.1	Research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, Endowment Research Chairs during the last five years 3.2.1.1. Total Grants for Research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, Endowment Research Chairs during the last five years (INR in Lakhs). HEI Input : 8241.01 Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.2.1_1727683590_4735.xlsx) 2.E-copies of the letters of award for research, endowments, Chairs sponsored by Government and non-government sources (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.2.1_1727684213_4735.pdf)	List of Extramural funding received for research, endowments, Chairs received during the last five years along with the nature of award, the awarding agency and the amount. ☐ E-copies of the letters of award	The links below are about the Extra Mural Funding and Financial Support by various funding agencies: https://www.pondiuni.ec https://www.pondiuni.ec The list of faculty who received various grants are provided in the excel template Supporting Document: FINAL2 1731054315.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.2.1_1727683590_4735.xlsx)
3.2.2	Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years 3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years. HEI Input : 252 Attached Documents : 1.Institutional data in the prescribed format (data template merged with 3.2.1) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.2.2_1727684273_4735.xlsx) 2.E-copies of the grant award letters for research projects sponsored by government agencies. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.2.2_1727684702_4735.pdf)	List of Extramural funding received for research, endowments, Chairs received during the last five years along with the nature of award, the awarding agency and the amount. ☐ E-copies of the letters of award	The links below are about the Extra Mural Funding and Financial Support by various funding agencies: https://www.pondiuni.ec https://www.pondiuni.ec The list of faculty who received various grants are provided in the excel template Supporting Document: FINAL2 1731054335.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.2.2_1727684273_4735.xlsx)

3.3.2	Number of awards received for research/innovations by the institution/teachers/research scholars/students during the last five years 3.3.2.1. Total number of awards received for research/innovations by institution/teachers/research scholars/students during the last five years. HEI Input : 252 Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.3.2_1727685351_4735.xlsx) 2.e- Copies of award letters issued by the awarding agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.3.2_1727685476_4735.pdf)	☐ e- Copies of award letters issued by the awarding agency	The link below is about the e- copies of award letters issued by the awarding agency https://www.pondiuni.ec/Copies%20of%20Award (https://www.pondiuni.ec/Copies%20of%20Award)
3.4.1	The institution ensures implementation of its stated Code of Ethics for research through: Inclusion of research ethics in the research methodology course work Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc.,) Plagiarism check through software Research Advisory Committee HEI Input : A. All of the above Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.1_1727690821_4735.xlsx) 2.Copy of the syllabus of the research methodology course work to indicate if research ethics is included. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.1_1727691897_4735.pdf) 3.Constitution of the ethics committee and its proceedings as approved by the appropriate body. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.1_1727691908_4735.pdf) 4.Constitution of research advisory committee and its proceedings as approved by the appropriate body. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.1_1727692003_4735.pdf) 5.Bills of purchase of licensed plagiarism check software in the name of the HEI. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.1_1727691920_4735.pdf)	☐ Copy of the syllabus of the research methodology course work if research ethics is included. ☐ Constitution of the ethics committee and its proceedings approved by the appropriate body. ☐	Details are provided as per the comment in the link is given below: https://www.pondiuni.ec (https://www.pondiuni.ec)

3.4.2 Number of Patents awarded during the last five years.. 3.4.2.1. Total number of Patents awarded during the last five years.. HEI Input : 99 Attached Documents : 1.Patents granted / published in the name of the faculty with the institutional affiliation to the university working during the assessment period only to be given. (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/3.4.2_1728020240_4735.xls) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/3.4.2_1728016598_4735.xlsx) 3.e-copies of letter of patent grant. (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/3.4.2_1728022452_4735.pdf)	☐ e-copies of the letters of awards of patents and the current status	The link below is about the e- copies of awards of patents and the current status https://www.pondiuni.ec/copies%20of%20letter%(https://www.pondiuni.ec/copies%20of%20letter% Supporting Document: FINAL2 1731063384.xlsx (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/3.4.2_1728022452_4735.pdf)
3.4.3 Number of Ph.Ds awarded per recognized guideduring the last five years 3.4.3.1. How many Ph.Ds were awarded during last 5 years HEI Input : 914 3.4.3.2. Number of teachers recognized as guides during the last five years HEI Input : 418 Attached Documents : 1.PhD Award letters to PhD students. (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/3.4.3_1727692497_4735.pdf) 2.Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide. (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/3.4.3_1727956661_4735.pdf) 3.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/3.4.3_1727692482_4735.xlsx)	☐ PhD Award letters to PhD students. ☐ Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide. ☐ Co-guides are also considered ☐ Ph.D.s awarded by	Details as per the comment are provided in the link below: https://www.pondiuni.ec/Authenticated copy of the award letters is uploaded (Registrar of University) Supporting Document: FINAL2 1731063501.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100010/3.4.3_1727692482_4735.xlsx)

3.4.4	Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years 3.4.4.1. Number of research papers published in the Journals as notified on UGC CARE list during the last five years HEI Input : 6176 Attached Documents : 1.List and links of the papers published in journals listed in UGC CARE list and (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.4_1728022226_4735.pdf) 2.Link to the institutional website where the first page/full paper (with author and affiliation details) is published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.4_1728022231_4735.pdf) 3.Link re-directing to journal source-cite website in case of digital journals (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.4_1728022235_4735.pdf) 4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.4_1728020978_4735.xlsx)	☐ Functional link to be specified to the actual article in the relevant section on the UGC portal.	Functional links are provided in the attached excel template. Supporting Document: FINAL2 1731063555.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.4_1728022226_4735.pdf)
3.4.5	Number of books and chapters in edited volumes published per teacher during the last five years 3.4.5.1. Total number of books and chapters in edited volumes / books published during the last five years. HEI Input : 1062 Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.5_1727693917_4735.xlsx) 2.E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.5_1727694038_4735.pdf)	☐ E-copy of the Cover pagecontent page and first page of the publications. ☐ Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication	e-copies are provided in the link below: https://www.pondiuni.edu.in/copies%20of%20cover%20page%20and%20first%20page%20of%20the%20publication%20indicating%20ISBN%20number%20and%20year%20of%20publication%20for%20books%20and%20chapters%20in%20edited%20volumes%20published%20per%20teacher%20during%20the%20last%20five%20years Functional links are provided in the attached excel template. Supporting Document: FINAL2 1731063671.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.5_1727693917_4735.xlsx)

3.4.6	<i>E-content is developed by teachers :</i> <i>1. For e-PG-Pathshala</i> <i>2. For CEC (Undergraduate)</i> <i>3. For SWAYAM</i> <i>4. For other MOOCs platforms</i> <i>5. Any other Government Initiatives</i> <i>6. For Institutional LMS</i> HEI Input : A. Any 4 or more of the above Attached Documents : 1. Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.6_1727694881_4735.xlsx) 2. Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.6_1727694802_4735.xlsx) 3. Give links to upload document of e-content developed showing the authorship/contribution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.6_1727694649_4735.pdf) 4. For institution LMS a summary of the e-content developed and the links to the e-content should be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.6_1727694659_4735.pdf)	☐ Give links to upload document of e-content developed showing authorship. ☐ Supporting documents from the sponsoring agency for the e-content developed by the teachers need to be given	The necessary link about the e - content are already submitted as per the template. However, once again the information is provided in the link given below: https://view.officeapps.live.com/officeapp.aspx?src=https%3A%2F%2Fv... https://view.officeapps.live.com/officeapp.aspx?src=https%3A%2F%2Fv... Supporting Document: FINAL2 1731063783.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.4.6_1727694659_4735.pdf)
-------	---	---	--

3.5.1

Revenue generated from consultancy and corporate training during the last five years**3.5.1.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
66.54	73.32	13.38	67.62	42.04

Attached Documents :

- 1.Letter from the corporate to whom training was imparted along with the fee paid.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.5.1_1727939813_4735.pdf)
- 2.Letter from the beneficiary of the consultancy along with details of the consultancy fee.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.5.1_1727940076_4735.pdf)
- 3.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.5.1_1727949880_4735.xlsx)
- 4.CA certified copy of statement of accounts as attested by head of the institution.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.5.1_1727940045_4735.pdf)
- 5.Audited statements of accounts indicating the revenue generated through and corporate training/consultancy.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.5.1_1727940051_4735.pdf)

☐ Audited statements of accounts indicating the revenue generated through consultancy and corporate training. ☐ Letter from the corporate where training was imparted along with the fee paid. ☐ CA certified

The audited statement indicating the revenue generating is provided in the link:
<https://www.pondiuni.ec>
The copies of letter are attached

Supporting Document: FINAL2
1731064153.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.5.1_1731064153.pdf)

3.6.2 **Number of extension and outreach programs conducted by the institution through organized forums like NSS/NCC with involvement of community year wise during the last five years**

3.6.2.1. **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
115	160	47	79	62

Attached Documents :

- 1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.6.2_1727695654_4735.xlsx)
- 2.Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.6.2_1727696124_4735.pdf)
- 3.Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.6.2_1727695931_4735.pdf)

☐ Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. ☐ Detailed report for each extension and outreach program to be made available

The links below provide in the geo tagged photos and details of the activities.
<https://www.pondiuni.ec>
<https://www.pondiuni.ec>
<https://www.pondiuni.ec>
tagged%20Photos.pdf
The attached excel file contain list of activities

Supporting Document: FINAL2
1731064321.xlsx (<https://assessment>

3.7.1 **Number of functional MoUs/linkage with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years**

3.7.1.1. **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five year**

HEI Input : 126

Attached Documents :

- 1.Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.7.1_1727697437_4735.pdf)
- 2.List of year wise activities and exchange should be provided
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.7.1_1727960543_4735.pdf)
- 3.List and Copies of documents indicating the functionaMoUs/linkage/collaboration activity-wise and year-wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.7.1_1727697366_4735.pdf)
- 4.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/3.7.1_1727696810_4735.xlsx)

☐ List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties ☐ E-copy of the MOUs indicating the objectives of the MOU signed by both the parties

The links are below provide the MoU and its activities:
<https://www.pondiuni.ec>
<https://www.pondiuni.ec>
The list of MoUs are provided in the attached excel template.

Supporting Document: FINAL2
1731064745.xlsx (<https://assessment>

4.1.2	Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years 4.1.2.1. Expenditure for infrastructure development and augmentation excluding salary, year wise during the last five years (INR in lakhs) HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>2525.55</td><td>2120.91</td><td>1388.89</td><td>3065.83</td><td>1410.42</td></tr></table> Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.1.2_1727785367_4735.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.1.2_1727347906_4735.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	2525.55	2120.91	1388.89	3065.83	1410.42	☐ Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer ☐ Highlight the relevant items in the audited income and expenditure statement	The relevant information is provided in the attached pdf Supporting Document: FINAL2 1731064962.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.1.2_1727785367_4735.xlsx)
2023-24	2022-23	2021-22	2020-21	2019-20									
2525.55	2120.91	1388.89	3065.83	1410.42									
4.1.3	Expenditure incurred for infrastructure augmentation and maintenance of DDE 4.1.3.1. Expenditure incurred for infrastructure augmentation of DDE against total expenditure excluding salary year wise during the last five years (INR in lakhs) HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>5511.1</td><td>3687.7</td><td>1695.8</td><td>2272.8</td><td>3650.4</td></tr></table> Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.1.3_1727347929_4735.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation of DDE should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.1.3_1727348038_4735.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	5511.1	3687.7	1695.8	2272.8	3650.4	☐ Audited statement of accounts highlighting items pertaining to :- 1. Infrastructure Augmentation 2. Salary Statement certified by the Finance Officer ☐ Minutes of Finance Committee ☐ Annual Report	The relevant information is provided in the attached pdf Supporting Document: FINAL2 1731065094.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.1.3_1727348038_4735.pdf)
2023-24	2022-23	2021-22	2020-21	2019-20									
5511.1	3687.7	1695.8	2272.8	3650.4									

4.2.2	Percentage of expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during the last five years.. 4.2.2.1. Annual expenditure for purchase of books and journals year- wise during the last five years (INR in lakhs) HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>486.9</td><td>731.04</td><td>903.03</td><td>950.89</td><td>925.02</td></tr></table> Attached Documents : 1.Institutional data in the prescribed format (data template merged with 4.1.2) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.2.2_1727785164_4735.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.2.2_1727348362_4735.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	486.9	731.04	903.03	950.89	925.02	☐ Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Finance Officer ☐ Audited Income/Expenditure Statement	The relevant information is provided in the attached pdf Supporting Document: FINAL2 1731065185.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.2.2_1731065185.pdf)
2023-24	2022-23	2021-22	2020-21	2019-20									
486.9	731.04	903.03	950.89	925.02									
4.3.2	Student - Computer ratio (Data for the latest completed academic year) 4.3.2.1. Number of computers available for student use HEI Input : 1035 Attached Documents : 1.Stock register/extracts highlighting the computers issued to respective departments for student’s usage. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.2_1727347529_4735.pdf) 2.Purchased Bills/Copies highlighting the (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.2_1727347533_4735.pdf)	DVV has already provided the required documents.	All required documents are submitted already.										

4.3.3 ***Institution has the following Facilities for e-content development and other resource development***

1. ***Audio visual center, mixing equipment, editing facilities and Media Studio***
2. ***Lecture Capturing System(LCS)***
3. ***Central Instrumentation Centre***
4. ***Animal House***
5. ***Museum***
6. ***Business Lab***
7. ***Research/statistical database***
8. ***Moot court***
9. ***Theatre***
10. ***Art Gallery***
11. ***Any other facility to support research***

HEI Input : A. Any 7 or more of the above

Attached Documents :

- 1.Videos and geo-tagged photographs of each of the facilities available in the HEI. Details of the structures of each of the facilities available in the HEI.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.3_1727349827_4735.pdf)
- 2.Purchase Bill / stock register, entry for lecture capturing system, mixing equipment, software for editing
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.3_1727349357_4735.pdf)
- 3.Provide the relevant information in institutional website as part of public disclosure
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.3_1727350795_4735.pdf)
- 4.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.3_1727348929_4735.xlsx)
- 5.Copy of the subscription letter for database is essential for Option Research/Statistical Databases
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.3_1727431674_4735.pdf)

☐ Geo tagged photographs of Media Centre, AV Centre. ☐ Purchase Bill / stock register entry for lecture capturing system, mixing equipment, software for editing. ☐ Audited income expenditure statement highlighting

Relevant documents are provided in the link below:
<https://www.pondiuni.ec>
<https://www.pondiuni.ec>
(<https://www.pondiuni.ec>)

Supporting Document: FINAL2
1731065551.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.3_1727349827_4735.pdf)

4.3.4	The rooms of the DDE are IT enabled: Percentage of the rooms and seminar halls of the DDE with ICT enabled facilities 4.3.4.1. Number of rooms and seminar halls of the DDE (cumulative) with ICT enabled facilities (data as on date) HEI Input : 26 4.3.4.2. Total number of rooms and seminar halls of the DDE (cumulative) (data as on date) HEI Input : 36 Attached Documents : 1.Videos and geo-tagged photographs of each of the facilities available in the DDE. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.4_1727351189_4735.pdf) 2.Geotagged photos of the rooms and seminar halls of DDE with ICT facility (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.4_1727351192_4735.pdf)	☐ Photographs of IT infrastructure facilities at DDE. ☐ Geotagged Photos of class rooms /seminar halls with ICT ☐ Hyper linked video of ICT enabled facilities	Required documents are provided in the links given below: https://www.pondiuni.ec (https://www.pondiuni.e Supporting Document: FINAL2 1731065888.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.3.4_1727351189_4735.pdf)										
4.4.1	Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs) HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>5586.21</td><td>5691.5</td><td>3903.05</td><td>3558.66</td><td>4115.91</td></tr></table> Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.4.1_1727350941_4735.xlsx) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.4.1_1727350946_4735.pdf)	2023-24	2022-23	2021-22	2020-21	2019-20	5586.21	5691.5	3903.05	3558.66	4115.91	☐ Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Finance Officer ☐	Relevant information is highlighted in the attached document. Supporting Document: FINAL2 1731065957.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/4.4.1_1727350946_4735.pdf)
2023-24	2022-23	2021-22	2020-21	2019-20									
5586.21	5691.5	3903.05	3558.66	4115.91									

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year-wise during the last five years**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3775	3095	3353	3163	2913

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.1_1727956361_4735.pdf)
- 2.Upload Sanction letter of scholarship and free ships (in English)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.1_1728026925_4735.pdf)
- 3.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.1_1727956159_4735.xls)

☐ Upload policy document of HEI for award of scholarship and freeship. ☐ Year wise list of students benefitted along with the name of the contributing agency / scheme. ☐ Consolidated document of

Relevant information is highlighted in the attached document.
<https://www.pondiuni.ec>
(<https://www.pondiuni.e>

Supporting Document: FINAL2
1731066148.xlsx (<https://assessment>

5.1.3	Following Capacity development and skills enhancement initiatives are undertaken by the institution for: 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology HEI Input : A. All of the above Attached Documents : 1.Report with photographs on soft skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.3_1727512874_4735.pdf) 2. Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.3_1727516555_4735.pdf) 3. Report with photographs on Language & communication skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.3_1727516324_4735.pdf) 4. Report with photographs on ICT/computing skills enhancement programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.3_1727516348_4735.pdf) 5.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.3_1727512753_4735.xlsx) 6.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1SgoQKWY4ped_dkqv2-L9EPsPhweXDgjf/view?usp=sharing)	☐ Web-link to particular programs/schemes mentioned in the metric ☐ Copy of circular /brochure /report of the event ☐ Photographs with date and caption for each scheme or event ☐ List of programs	The following links contain the required information: https://www.pondiuni.ec https://www.pondiuni.ec https://www.pondiuni.ec https://www.pondiuni.ec The list of activities and links are provided in the attached excel template Supporting Document: FINAL2 1731067224.xlsx (https://assessment)
-------	---	---	--

5.1.4	<i>The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i> <i>1. Implementation of guidelines of statutory/regulatory bodies</i> <i>2. Organisation-wide awareness and undertakings on policies with zero tolerance</i> <i>3. Mechanisms for submission of online/offline students' grievances</i> <i>4. Timely redressal of the grievances through appropriate committees</i> HEI Input : A. All of the above Attached Documents : 1.Report of Organisation wide awareness and undertakings on policies with zero tolerance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.4_1727689668_4735.pdf) 2.Proof related to Mechanisms for submission of online/offline students' grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.4_1727689899_4735.pdf) 3.Proof for Implementation of guidelines of statutory/regulatory bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.4_1727689904_4735.pdf) 4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.4_1727516737_4735.xlsx) 5.Details of statutory/regulatory Committees (to be notified in institutional website also) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.4_1727517252_4735.pdf) 6.Annual report of the committee monitoring the activities and number of grievances (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.4_1727517388_4735.pdf)	☐ Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. ☐ Circular/web-link/ committee report justifying the objective of the metric	Relevant information is provided in the attached document. Supporting Document: FINAL2 1731066352.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.4_1731066352_4735.pdf)
-------	---	--	---

5.1.7	Attending to learners' queries in DDE Modes/approaches employed by the DDE to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk/ teleconferencing/ Web-Conferencing 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Learner Services Centre/ Inquiry Counter 9. Postal communication 10. Details of Student Grievance Redressal Cell (SGRC) HEI Input : B. Any 6-7of the above Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.7_1727517587_4735.xlsx) 2.Details of DDE's support system in social media (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.7_1727519099_4735.pdf) 3.Links to teleconferencing/web conferencing facility including automated voice response system (https://dde.pondiuni.edu.in/contact/) 4.Links of contact emails for support hosted in institutional website (https://dde.pondiuni.edu.in/contact/)	☐ Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web conferencing, Student Services Centre, any other ☐ DDE to provide web-links on different modes employed	Relevant information is provided in the attached document. Supporting Document: FINAL2 1731066600.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.7_1727519099_4735.pdf)
--------------	---	--	---

5.1.8

Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances.

Percentage of grievances received at HQ and redressed during the last five years..

5.1.8.1. Number of grievances received at HQ that are redressed year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
216	42	75	56	53

5.1.8.2. Number of grievances received at HQ year wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
216	42	75	56	53

Attached Documents :

- 1.Report of internal grievance redressal system submitted to concerned committee
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.8_1727960801_4735.pdf)
- 2.Provide Links for any other relevant document to support the claim (if any)
(<https://dde.pondiuni.edu.in/contact/>)

☐ Web- link on Grievance Redressal Mechanism for learners. ☐ Supporting documents for redressal of learners grievances approved by the Competent Authority

Relevant information is provided in the attached document.

Supporting Document: FINAL2

1731066659.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.1.8_1727960801_4735.pdf)

5.2.1

Percentage of placement of outgoing students during the last five years..**5.2.1.1. Number of outgoing students placed year wise during the last five years..**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
2310	1925	1764	795	668

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.2.1_1727519788_4735.pdf)

2.Institutional data in the prescribed format (data template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.2.1_1727519675_4735.xls)

☐ List of students placed along with placement details such as name of the company, compensation, etc year wise

List of students placed along with placement details such as name of the company, compensation, etc year wise is provided in the attached document

5.2.2

Percentage of graduated students who have progressed to higher education year-wise during last five years..**5.2.2.1. Number of outgoing students progressing to higher education..**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
1250	625	525	320	314

Attached Documents :

1.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.2.2_1727520013_4735.pdf)

2.Institutional data in the prescribed format (data template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.2.2_1727519854_4735.xls)

☐ Upload supporting data for students who have joined for higher education in prescribed format for the latest graduating batch.

Required information is provided in the attached excel template.

Supporting Document: FINAL2

1731066817.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.2.2_1727519854_4735.xls)

5.2.3	Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years.. 5.2.3.1. Number of students qualifying in state/National/International level Examination during last five years (eg. SLET, NET, UPSC etc).. HEI Input : 1044 Attached Documents : 1.List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.2.3_1727520150_4735.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.2.3_1727520035_4735.xls)	☐ List of students year-wise under each head ☐ Qualifying Certificates of the students taking the examination year wise under each category	Required information is provided in the attached excel template. https://www.pondiuni.ec (https://www.pondiuni.ec) Supporting Document: FINAL2 1731067050.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.2.3_1727520035_4735.xls)										
5.3.1	Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national/international events (award for a team event should be counted as one) during the last five years.. 5.3.1.1. Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/ national/international level (award for a team event should be counted as one) year-wise during the last five years.. HEI Input : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>18</td><td>15</td><td>6</td><td>00</td><td>5</td></tr></table> Attached Documents : 1.list and links to e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.1_1727521093_4735.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.1_1727520961_4735.xls)	2023-24	2022-23	2021-22	2020-21	2019-20	18	15	6	00	5	☐ E-copies of award letters and certificates.	The following link contain the e-copies of award letters https://www.pondiuni.ec The award details are given in the attached excel template. Supporting Document: FINAL2 1731067397.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.1_1727520961_4735.xls)
2023-24	2022-23	2021-22	2020-21	2019-20									
18	15	6	00	5									

5.3.3	<i>The institution conducts /organizes following activities</i> <i>1. Sports competitions/events</i> <i>2.Cultural competitions/events</i> <i>3. Technical fest/academic fests</i> <i>4. Any other events through active clubs and forums</i> HEI Input : A. All four of the above Attached Documents : 1.Report of the Technical fest/academic fests along with photographs appropriately dated and captioned year-wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.3_1727521242_4735.pdf) 2.Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.3_1727521251_4735.pdf) 3.Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.3_1727521260_4735.pdf) 4.Report of the Any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.3_1727521267_4735.pdf) 5.List of students participated in different events year wise signed by the head of the Institution. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.3_1727956052_4735.pdf) 6.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.3_1727521685_4735.xls) 7.Copy of circular/brochure indicating such kind of activities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.3_1727521443_4735.pdf)	☐ Report of the events/along with geo tagged photographs appropriately dated and captioned year-wise. ☐ Copy of circular/brochure indicating such kind of activities	The following links provide the report and activities: https://www.pondiuni.ec https://www.pondiuni.ec https://www.pondiuni.ec https://www.pondiuni.ec https://www.pondiuni.ec The details are given in the attached excel template Supporting Document: FINAL2 1731067609.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.3_1727521443_4735.pdf)
5.4.1	<i>Alumni contribution during the last five years to the University through registered Alumni Association..</i> 5.4.1.1. <i>Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association..</i> HEI Input : 3663.3 Attached Documents : 1.Provide Links for any other relevant document to support the claim (if any) (https://drive.google.com/file/d/1tviOLI0wTEjLo_3aerSB3JUT2VFvaCMT/view?usp=sharing)	☐ Annual audited statements of accounts of the HEI highlighting Alumni contribution duly certified by Chartered Accountant/Finance Officer. ☐ List of alumnus/alumni with the amount contributed year-wise	The relevant annual audited statement is highlighted in the link given below: https://www.pondiuni.ec The details are given in the attached pdf. Supporting Document: FINAL2 1731067962.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/5.3.3_1727521443_4735.pdf)

6.2.2	<i>Institution Implements e-governance in its operations</i> <i>e-governance is implemented covering the following areas of operations:</i> <i>1. Administration including complaint management</i> <i>2. Finance and Accounts</i> <i>3. Student Admission and Support</i> <i>4. Examinations</i> HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces of each module reflecting the name of the HEI. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.2.2_1727433559_4735.pdf) 2.Provide the relevant information in institutional website as part of public disclosure (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.2.2_1727433568_4735.pdf) 3.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.2.2_1727433574_4735.pdf) 4.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.2.2_1727433764_4735.xlsx) 5.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.2.2_1727433875_4735.pdf)	☐ Institutional expenditure statements for the heads of egovernance implementation ☐ ERP Document ☐ Screen shots of user interfaces of each module reflecting the name of the HEI. ☐ Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	Necessary documents are uploaded Supporting Document: FINAL2 1731068037.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.2.2_1731068037_4735.pdf)
-------	--	--	---

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
212	172	153	108	101

Attached Documents :

1. Policy document on providing financial support to teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.3.2_1727435168_4735.pdf)
2. Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.3.2_1728025969_4735.xlsx)
3. E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.3.2_1727435846_4735.pdf)
4. Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.3.2_1727435560_4735.pdf)

☐ Policy document on providing financial support to teachers ☐ E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. ☐ Audited statement of

The Highlighted audited statement is given in the below link:
<https://www.pondiuni.ec>
The e-copies of the letters are attached in the pdf.

Supporting Document: FINAL2
1731068147.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.3.2_1731068147_4735.pdf)

6.3.3

Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
167	103	68	131	95

Attached Documents :

1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.3.3_1727436060_4735.pdf)

2.Institutional data in the prescribed format (data template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.3.3_1727436073_4735.xlsx)

3.E-copy of the certificates of the program attended by teachers.

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.3.3_1727436251_4735.pdf)

4.Annual reports highlighting the programmes undertaken by the teachers

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.3.3_1727438648_4735.pdf)

☐ Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year-wise. ☐ E-copy of the certificates of the program attended by teachers. ☐ List of participants for each

Relevant documents are provided in the links below:
<https://www.pondiuni.ec>
<https://www.pondiuni.ec>
 The details of the programmes are provided in the attached excel template

Supporting Document: FINAL2

1731068476.xlsx (<https://assessment>)

6.4.2 **Funds / Grants received from government bodies/non government and philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V)**

6.4.2.1. **Total Grants received from government and non-government bodies and philanthropists for development and maintenance of infrastructure (not covered under Criteria III and V) year-wise during the last five years (INR in Lakhs)**

HEI Input :

2023-24	2022-23	2021-22	2020-21	2019-20
3579	2300	2400	4600	3104

Attached Documents :

- 1.Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.4.2_1727439451_4735.xlsx)
- 2.Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.4.2_1727270434_4735.pdf)
- 3.Annual audited statements of accounts highlighting the grants received.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.4.2_1727953563_4735.pdf)

- ☐ Annual audited statements of accounts highlighting the grants received.
- ☐ Copy of letter for receiving grants/funds received from respective agency as stated in metric.

The following links contain the required information:
<https://www.pondiuni.ec>
<https://www.pondiuni.ec>
(<https://www.pondiuni.e>

6.5.2

Institution has adopted the following for Quality assurance:

- 1. Academic and Administrative Audit (AAA) and follow up action taken**
- 2. Conferences, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc**
- 6. Any other quality audit recognized by state, national or international agencies**

HEI Input : A. Any 5 or more of the above

Attached Documents :

1. Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable and valid for the assessment period.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.5.2_1727268455_4735.pdf)
2. List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.5.2_1727268462_4735.pdf)
3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.5.2_1727268544_4735.pdf)
4. Institutional data in the prescribed format (data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/6.5.2_1727439538_4735.xlsx)
5. Provide Links for any other relevant document to support the claim (if any)
(https://drive.google.com/file/d/1Xjd1b7EtE8p9pnJfqdjC7J_aHcOZ3mtm/view?usp=sharing)

☐ Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) / NBA / ISO as applicable valid for the assessment period. ☐ List of Conferences / Seminars / Workshops

The following links contains details of the activities conducted by the IQAC:

<https://www.pondiuni.edu>
<https://www.pondiuni.edu>
<https://www.pondiuni.edu>
<https://www.pondiuni.edu>
<https://www.pondiuni.edu>

The list of the activities are provided in the

Supporting Document: FINAL2
1731069027.xlsx (<https://assessment>

7.1.2	<i>The Institution has facilities for alternate sources of energy and energy conservation measures</i> 1. <i>Solar energy</i> 2. <i>Biogas plant</i> 3. <i>Wheeling to the Grid</i> 4. <i>Sensor-based energy conservation</i> 5. <i>Use of LED bulbs/ power efficient equipment</i> 6. <i>Wind mill or any other clean green energy.</i> HEI Input : A. Any 4 or more of the above Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.2_1727445069_4735.xlsx) 2.Geo-tagged photographs of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.2_1727445157_4735.pdf) 3.Bills for the purchase of equipment's for the facilities created under this metric. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.2_1727445379_4735.pdf)	DVV has already provided the required documents.	All required documents submitted already
7.1.4	<i>Water conservation facilities available in the Institution:</i> 1. <i>Rainwater harvesting</i> 2. <i>Borewell /Open well recharge</i> 3. <i>Construction of tanks and bunds</i> 4. <i>Wastewater recycling</i> 5. <i>Maintenance of waterbodies and distribution system in the campus</i> HEI Input : A. Any 4 or all of the above Attached Documents : 1.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.4_1727445657_4735.xlsx) 2.Green audit reports on water conservation by recognised bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.4_1727445471_4735.pdf) 3.Geo-tagged photographs of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.4_1727445484_4735.pdf) 4.Bills for the purchase of equipment's for the facilities created under this metric. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.4_1727445507_4735.pdf)	DVV has already provided the required documents.	All required documents submitted already

7.1.6	<i>Quality audits on environment and energy are regularly undertaken by the institution</i> <i>The institutional environment and energy initiatives are confirmed through the following</i> <i>1.Green audit /Environment audit</i> <i>2. Energy audit</i> <i>3.Clean and green campus initiatives</i> <i>4. Beyond the campus environmental promotion and sustainability activities</i> HEI Input : A. All of the above Attached Documents : 1.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.6_1727446307_4735.pdf) 2.Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.6_1727446398_4735.xlsx) 3.Green audit report of all the years from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.6_1727446428_4735.pdf) 4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.6_1727446454_4735.pdf)	DVV has already provided the required documents.	All required documents submitted already
-------	--	---	---

7.1.10	<i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i> <i>1. The institutional Code of Conduct principles are displayed on the website</i> <i>2. There is a committee to monitor adherence to the institutional Code of Conduct principles</i> <i>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</i> <i>4. Annual awareness programmes on Code of Conduct are organized</i> HEI Input : A. All of the above Attached Documents : - Report on the student attributes facilitated by the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.10_1727447507_4735.pdf) - Policy document on code of ethics. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.10_1727447513_4735.pdf) - Institutional data in the prescribed format (data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.10_1727446699_4735.xlsx) - Handbooks, manuals and brochures on human values and professional ethics (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.10_1727447518_4735.pdf) - Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.10_1727447523_4735.pdf) - Constitution and proceedings of the monitoring committee. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.10_1727447527_4735.pdf) - Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100010/7.1.10_1727957616_4735.pdf)	DVV has already provided the required documents.	All required documents submitted already
--------	--	---	---